Student Code of Conduct

Name: ____________________

Syndal South Primary School
We believe Syndal South Primary School is a great place to learn and our students have a right to feel safe, happy and valued.

This Code of Conduct is designed to help you understand your rights and responsibilities at school.

Syndal South's Vision Statement

At Syndal South Primary School students will develop the skills, knowledge and attitudes to become active members of the community and develop a passion for lifelong learning.
Safety

You have a right to be safe

- Use school equipment safely.
- Move safely both inside and outside classrooms.
- Walk inside, using correct entrances and exits.
- Stay inside the school grounds and play in your area.

We should move and play safely.
Treating others with Kindness and Respect

You have the right to be treated with kindness and respect.

- Respect and accept each other’s differences, opinions, cultures and beliefs.
- We talk politely to all people in our school.
- Always be friendly to each other and consider each other’s feelings and needs.
- Be considerate and co-operative.
- Listen to and include others in games and activities.
- Be fair and listen to both sides of the story
- Try to solve problems together.

We should treat each other with respect and value one another as individuals.
Bullying will not be tolerated

This means there will be NO:

**Physical Bullying:** including fighting, pushing, shoving, rude gestures, or invasion of personal space.

**Verbal Bullying:** including name calling, offensive language, rude words, putting people down behind their backs, picking on people because of their race, gender or religion.

**Visual Bullying:** Including hurtful or offensive notes or material, graffiti, or damaging other people’s possessions.

**Victimisation:** Including stand-over tactics, picking on others, threats to ‘get’ people, or repeatedly leaving people out.

At our school it is your right and responsibility to report bullying, whether this happens to you or someone else.


**Cyber Bullying**

Cyber bullying includes teasing, spreading rumours or sending unwanted messages using email, chat rooms, instant messaging and SMS.

Remember, bullying is never your fault. It can be stopped and it can usually be traced.

What can you do?

- Tell a teacher or parent
- Don’t reply to nasty messages
- Keep your log-in and password information private.

Learning

You have a right to learn

- Stay on task and participate in learning activities.
- Follow instructions and try to complete tasks.
- Cooperate with others and help them if they need it.
- Come to school and classes on time.
- Take it in turns to speak and listen to others.

We should cooperate with our classmates and teachers, do our best and help each other when we can.
School and Personal Property

Look after and use all belongings appropriately

- Your own property
- Other people's property
- School property

We should use property and equipment the way it is meant to be used.
Classroom rules

Early each year teachers and students agree on a set of classroom rules to help create a positive learning environment.

*Use this space to record your classroom rules.*
Consequences

When rights, responsibilities and rules are broken, then the following consequences may occur:

- Restate the rule
- Warning
- Separation and/or withdrawal from the classroom or playground
- Restorative Conference/Circle Chat
- Loss of privilege
- Contact parents/Incident documented
- Referred to Principal/Assistant Principal
- Suspension / Expulsion

Serious Incident

These measures will be used with discretion, depending on the nature of the problem. At all times Restorative Practices will be the first strategy used to solve issues.
Strategies for Children

When someone does something to you that you don’t like you have a choice in how you deal with it.

Here are some strategies that you can use:

- Wait and cool off
- Tell them to stop it
- Talk it out
- Make a deal or compromise
- Apologise
- Ignore it or walk away
- Go to another game or play with other people
- Get help from a teacher

Strategies that I could use: